STANSBURY KINDERGARTEN

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Parent Information Handbook

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WELCOME

We welcome you and your child to our kindergarten. We have included some basic information here, which it is important for you to become familiar with as you settle in. We hope we can work together to provide a happy and worthwhile experience. Without the co-operation and support of parents and friends we would not be able to provide such a service to children, families and the community. Please don’t hesitate to ask staff if you have any queries.

STANSBURY KINDERGARTEN’S VISION

The Stansbury Kindergarten provides a safe and caring learning environment in which each child can develop holistically from the intellectual, physical, emotional and social perspectives. With families and the community we reinforce and build on experiences of individual children to assist their feeling of continuity, self-esteem and achievement.

Department of Education and Children’s Services (DECS) statement of purpose.

The purpose of care and public education is to support all children and students to gain the knowledge, skills and attributes necessary to enable them to participate fully as confident and competent citizens in all aspects of society, irrespective of cultural and socio-economic backgrounds, dominant language or health. Our system of care and public education should equip them to continue learning and to manage new challenges throughout their lives. We believe that all children and students can achieve agreed, higher levels of learning given sufficient time and support. Furthermore, care and public education play a vital role in providing the basis for social cohesion. They bring together young people from different circumstances and foster in them an appreciation of equality, diversity, cooperation, friendship and community.

Our purpose, therefore, is to engage every child and student so that they achieve at the highest possible level of their learning and wellbeing, through quality care and teaching.

From DECS strategic Priorities 2005-2010
ENROLMENT POLICY

Under DECS rural preschool policy we offer three sessions per week at this centre. Children over 3.5 years old are considered eligible.

Children are entitled to 180 funded pre-school sessions.

These 180 sessions can be made up of sessions at:
- Stansbury (single centre)
- Stansbury and Minlaton/Yorketown (combined)
- Stansbury and Edithburgh (combined).

The Director is responsible to ensure the average staff/child ratio is maintained and in most cases this will enable the enrolment of children prior to 4 years of age under the rural policy. Staffing and funding is allocated by attendance levels of children on a 1 to 10 ratio, so it is important that each child attends regularly.

Parents are asked to consider other alternatives for care of 3 year olds as in Family Day Care or Occasional Care at Minlaton Kindergarten or Rural Care at Yorketown Kindergarten.

Stansbury Kindergarten operates an unfunded Occasional care program and the centre. Children over 3 yrs old and toilet trained are eligible. The cost is $5 per session.

PROPOSED TERM DATES

South Australian Schools Term Dates

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<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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<tr>
<td>Term 1</td>
<td>27 Jan - 9 Apr</td>
<td>27 Jan - 1 Apr</td>
<td>31 Jan - 15 Apr</td>
<td>30 Jan - 5 Apr</td>
</tr>
<tr>
<td>Term 2</td>
<td>27 Apr - 3 Jul</td>
<td>19 April - 2 Jul</td>
<td>2 May - 8 Jul</td>
<td>23 Apr - 29 Jun</td>
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<tr>
<td>Term 3</td>
<td>20 Jul - 25 Sep</td>
<td>19 Jul - 24 Sep</td>
<td>25 Jul - 30 Sep</td>
<td>16 Jul - 21 Sep</td>
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We take all public and school Holidays
Subject to confirmation of certain Public Holidays.
## SECTIONS, TIMES AND FEES

Kindergarten sessions are held:
- Monday – 8.45am to 11.45am
- Tuesday – 8.45am to 3.00pm
Lunch is between 12.20 and 1.00 pm

As well as government funding provided through D.E.T.E the Governing Council organises fund-raising to meet operating and development costs and sets a **termly contribution** that each family pays. These are:
- 3 sessions - $30.00 per term
- 2 sessions - $20.00 per term
- 1 session - $10.00 per term

Fees and other payments are to be made at the school front office.

### Occasional/Emergency Care:
Is available for 3 – 5 year olds at the discretion of the director.
Please see “enrolment policy” and “community links” details for further options regarding occasional and family day care.

## SESSION REQUIREMENTS

*We ask you to comply with several routines in regard to the safe management of your children with us.*

### Arrival
- Please bring your child into the kindergarten and make sure a staff member acknowledges your arrival as you participate in the greeting. Encourage your child to manage their fruit and bowl preparations for themselves (including putting away their own bags), then settle your child at a learning activity before leaving.

### Departure
- Children are farewelled from the mat. Come inside the room as staff must sight parents before allowing children to leave. Encourage your child to collect their own bags, belongings and creative work for taking home. If you take your child early, please notify a staff member. If someone other than the parent is collecting the child please let the director know.
- Please shut the gate when entering or leaving the kindergarten and watch that other children do not go through the gate as you do.

### Sickness:
- Please keep us informed of any medical condition or allergy your child develops. Help check the spread of infection by keeping children at home if they are unwell and notify the centre immediately if your child is suffering from any communicable/notifiable diseases. Refer to “Some Further Information”.

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We promote good health and nutrition. Each child is required to bring their own piece of fruit in their bag, daily. Cheese, dried fruit or vegetables are suitable alternatives to fresh fruit. A healthy packed lunch and two pieces of fruit are required on Tuesdays. Please name lunchboxes clearly.

Tissues and drinking water are readily available to the children and so hankies and drinking bottles that are readily misplaced should be left at home.

We have a Sun Smart Policy. Children are expected to wear hats all year round when playing outside. During terms 1 and 4, children are also required to wear sunscreen. Please apply sunscreen before leaving home. Staff will reapply sunscreen during afternoon sessions. We encourage play in shaded areas during hot weather.

It is important that children feel comfortably dressed for play. We ask that all children wear shoes and suggest no thongs, platform shoes or long skirts be worn which impede a child’s movement. We provide and request children wear smocks appropriately at kindergarten, but if paints get onto clothes, soak them first in cold water, then wash.

We have spare clothes if we need to change your child – if this happens please take home and wash the clothes before returning them. If children are prone to wetting accidents it is helpful to have their own named change in their bags.

SOME FURTHER INFORMATION

Evacuation;
We are required to have a course of action planned and communicated to parents in case of a disaster (fire, etc). Should we need to evacuate the children from the building, we shall assemble on the bottom asphalt area or alternative safe area of the school. We shall contact you to collect your child when able. Staff are responsible for staying with your child until then. We regularly practise emergency drill procedures.

Medical Permission;
If your child needs to take medicine at any time we need to have signed permission to administer the medication to the child. If the medicine needs to be taken for up to 2 weeks an Authority to Administer Medication form must be filled in and signed by parent. For more than 2 weeks a Medication Schedule must be filled in and signed by the Doctor.

Personal Items;
All bags, items and articles of clothing that are likely to be removed at kindergarten need to be clearly named. We do not encourage home toys at kindergarten. Children like to show us their new toy or other special objects that they have come by: with
these we suggest you bring them along at the start of kindergarten for perusal and that they then return home with you. If it is a poster or something for the interest table to stay for a while, please let us know so that we can arrange due care.

**Payments;**
We ask that all money sent to kindergarten for fees, excursions etc be placed in an envelope marked with your child’s name and what it is for. Order forms are received each term for book clubs. A percentage of sales benefits the kindergarten. It helps to return orders and payment promptly so that they can be fulfilled before the end of each term.

**Celebrations;**
Please alert the staff to any family practices you follow regarding festivities so that we can be mindful of these with the children. Children are welcome to bring a cake to share on their birthday.

**Electrical Equipment;**
Due to O.H.S.W. (occupational health, safety and welfare) regulations, parents are notified that any electrical equipment is to be electrically tested before being used at kindy.

**Sickness;**
Try to send your child to kindergarten regularly for continuity and benefit, however special family events or infectious diseases will interrupt these plans. Here are some regular sicknesses you child may now encounter, but remember good hand washing procedures, cleanliness and immunisations kept to date will help maintain good health:

**Diarrhoea /Vomiting:**
Please keep children who have had these ailments at home as they are very infectious. Your child may still want to come to kindergarten, but they will also be low in stamina and energy. A day at home free from symptoms ensures the disease has passed. If symptoms persist, see a doctor as there are many strands of infection and dehydration needs to be avoided. If there is cramping, foul smelling faeces, fatigue or nausea over an extended period, these could be symptoms of Giardiasis or other notifiable diseases often resulting from contaminated drinking water or contact with infected faeces. Once diarrhoea has ceased the child may return.

**Chicken Pox/Shingles:**
A viral illness with symptoms including fever, runny nose, cough, fatigue and a general rash. Each small sore begins as a bump which becomes blister-like for three or four days, then leaves a scab. Several crops of these blisters will come out over a period of days and tend to be more noticeable on the trunk. Avoid aspirin – calamine lotion may relieve the itch. Children must stay at home until all moist sores have recovered and they feel well.
Conjunctivitis:
An irritation or infection of the eye which may present a discharge causing the eyelids to stick together in the morning, or a scratchy feeling in one or both eyes and redness in the whites of the eyes. The child should be seen by a doctor for proper diagnosis and treatment, and not attend the centre during the acute stage of infection, (usually for 3 days after beginning treatment)

Common Cold/Influenza:
Symptoms include a runny-stuffy nose, sneezing, coughing and sore throat. Colds have little or no fever and hence exclusion is not necessary providing hygienic handling of tissues and covering of mouth is practised.
Flu is more acute, having fever and headache symptoms, and thick green nasal discharge or severe cough indicates infection. The child should stay at home until they look and feel well – medicines help relieve symptoms, but avoid aspirin.
Bronchitis is more complex and should only be diagnosed and treated by a doctor to avoid misdiagnosis such as asthma or croup.

Fleas/Head Lice:
Fleas can irritate the skin and transmit tapeworm and if bites are evident, control measures for animal fleas should be undertaken.
Head Lice are different and generally cause itching of the scalp, usually behind the ears and above the neck. They are contagious as long as the eggs (nits) or lice are alive. Proper treatment is required, following directions on medications available from chemists. Personal contact items need particular laundering and close members of the family should be regularly inspected for signs of infestation for at least ten days. Children must stay at home until treatment has been given.

Measles:
This is a serious viral disease causing concern because it is highly infectious and causes serious complications. A child with measles usually feels quite ill. Symptoms begin with fever, tiredness, cough, runny nose and inflamed eyes. There may be small white spots on a red base present inside the mouth, on the cheek. Between the third and seventh day, a rash begins at the hair line and spreads over the entire body. The rash is usually gone after six days, the cough often the last symptom to disappear. Children should be kept away from others for at least four days after the onset of the rash.

Mumps:
Symptoms of this virus, when present (some cases have mild or no symptoms), include swelling of one or more of the salivary glands, high fever and headache. In males, tenderness in the testicles may also occur, females may have lower abdominal pain. Children should stay at home for nine days or until swelling goes down.
Rubella (German Measles):
The first sign of the childhood viral illness may be swollen glands, followed by fever and a general body rash. The pink isolated spots appear first on the face, then, spread quickly to the trunk, upper arms and upper legs. The rash fades rapidly and is usually gone within three days. While it is usually a mild illness in children, infants born to women infected during the first 12 weeks of pregnancy are at risk of severe birth defects. The affected child should stay away until fully recovered. **Measles, mumps and rubella** can be prevented with immunization of a combination vaccine given from 12 months of age.

Ringworm/Tinea:
**Ringworm** of the scalp, the nails, the body and of the foot (tinea) presents differently in each site. It is not actually a worm, but a spreading of fungal dermatitis. Ringworm of the skin appears as a flat, spreading ring-shaped lesion. The periphery is usually reddish often containing fluid or pus but may also be dry and scaly or moist and crusted. The centre of the patch may appear to be healing. With all forms it is infectious as long as the condition persists. Children must stay at home until appropriate treatment has commenced. Medical advice is recommended for correct diagnosis and the prescribing of antifungal medications, which may need to be used for long periods of time.

School Sores/Cold Sores:
**Impetigo (school sores)** appears as a flat, yellow crusty or moist patch on the skin and is spread easily to others or other parts of the body from direct contact with sores or contaminated clothed. The child and their personal laundry items should be kept at home as long as there is discharge from the sores, They may return when appropriate treatment is applied (eg. Antibiotic ointment) and sores on exposed surfaces are covered with occlusive dressing eg. Gauze bandage.

With **cold sores (herpes simplex virus type 1)**, the area of infection usually reddens and then develops fluid filled blisters which tend to recur in the same area of skin, i.e. the lips, gums, mouth. The blisters burst, becoming ulcers, which eventually heal. A child should stay at home until the lesion is completely dried – mixtures are available to assist this process.

Whooping Cough:
The bacterial disease may begin with cold-like symptoms which progress after several days to severe coughing fits which may cause the child to vomit after coughing or to lose their breath. Sometimes a high pitched crowing (the whoop) is heard when inhaling. The coughing can last between one and three months, but is no longer infectious five to seven days after starting antibiotic treatment, A medical certificate should determine the return of a child when well. Protection is best achieved through adequate immunization with Triple Antigen vaccine starting at age two months.

It is important to notify the kindergarten if your child is sick so that we can take the appropriate action to check spread and to notify health authorities as
required. More elaborate written material, including descriptions from Hepatitis to Worms, is available at the centre upon request.

**CURRICULUM AND PHILOSOPHY**

The staff aim to provide a safe and caring environment in which each child can develop holistically from the intellectual, physical, emotional and social perspectives – as an extension to their home environment. The curriculum includes all of the routines, interactions and experiences that are part of a child’s day. Activities provided foster creativity, independence and initiative, the success in which helps to build their self-esteem and self-discipline.

We emphasize;
- use of language,
- attention span,
- variety of experiences,
- space and time to experiment,
- actual doing rather than products,
- developing skills with hand and body control,
- problem solving,
- accepting rules and limits,
- respecting themselves and others and,
- functioning together in a group.

The programme provides for both child selected play and teacher directed group experience. Learning situations are planned and sequenced in the areas of self-concept – communication and literacy – creativity, with artistic expression, music, dance and drama – critical thinking and numeracy - cultural understanding – environmental understanding – health and physical development – social development – technology.

**The individual child is the focus for the curriculum.**

Our methods of teaching are based on
- a knowledge of human development and interests;
- our understanding of children’s needs; and
- the provision of developmentally appropriate learning practices.

We believe we can only achieve our aims if we maintain strong links and co-operation with home. With parents and family we complement and reinforce the experience of each individual child’s background and build their feeling of continuity and security.

Each child’s personality and learning ability is motivated and developed from the educational programme which is planned regularly. Your child’s developmental progress is observed and noted in each child’s individual book which is sent home each term – to be returned at the start of each term.

The staff members are available to share information about your child as requested. Parent chats are arranged in the term after your child starts and again before they start school to discuss individual learning plans. Feel free as well to come to staff and discuss any concerns you have – either talk to us prior or after session time or make an appointment for a lengthier chat.
Children’s achievements are shared and displayed in the room. Some are saved for review and included in your child’s book.
Copies of our School / Kindergarten newsletter are given to each family.
Look frequently at the notice board and leaflet rack where there are some pamphlets available to take and read. Let us know of any articles/books you have found useful that we could add to our resources as a parent library.
We have literacy kits that you are also welcome to borrow – just write family name and date in book kept beside these resources.

Support Services: A psychologist, social worker, bilingual workers, special educators and speech pathologists are available. If you require the guidance of any of these specialist staff, please approach the director

PARENTS

All our sessions are open to you so feel free to stay on or come back early as time allows. We know too that you are busy people. If you so wish to stay regularly for a session, please let us know.
Here are some ways you can help during sessions:
• Read stories to children
• Join in with children’s activities, eg clay, puzzles, dice games
• Talk to children or sit and listen to them
• Introduce a song – even one in another language
• Help prepare materials for pasting, painting etc
• Share your hobbies with the children, eg craft, cooking, dance, music, cultural knowledge, gardening
• Foster ideas as you accompany the children at the woodwork bench, water tray, sand pit etc

We promote the involvement and participation of parents and community members in the provision of this service.
~By daily interaction and communication, parents and teachers can help each other to appreciate your child’s special needs and characteristics.
~We welcome your programme assistance – ideas and skills – also for centre events and excursions.
~If you see a need amongst parents, i.e. car pools, babysitting; or have access to resources for child use or fundraising, soft wood scraps, craft displays: please communicate this to us so that together we can initiate some action.
~Your decision making on consultative/management groups provides worthwhile input.
~Each family is allocated a day to help with cleaning routines at the end of sessions and assist during lunch times according to group numbers. The roster is displayed on the notice board, along with other community notices, for you to keep in touch. Your support is valued at end of term cleans and occasional working bees for the centre maintenance. Only with your assistance can we provide a clean, safe and pleasant environment.

PLAYGROUP
Playgroup provides an opportunity for parents and pre-school children to meet together for their mutual benefit. It is run by the parents, so your assistance is appreciated. You are invited to join in kindergarten functions.

The playgroup meets weekly during term in the kindergarten/community room – on Monday; 9.45am to 11.45am, concurrent with the kindy session.

It provides a relaxed programme where parents and children aged 0 – 5 years can socialize and use a wide variety of play materials, eg puzzles, painting, play dough, construction kits, dress up clothing, books, blocks, sand play and many other activities. It is affiliated with the Playgroup Association of South Australia, so there is a membership fee paid with the $2 per family that is paid per session.

Here are some of the benefits you might expect from a playgroup.

- To provide for play in a stimulating, creative and secure environment in which the child can develop.
- To enable parents to make contacts and friends outside their own homes and at the same time gain more pleasure, confidence and skills in their role as a parent.
- To promote parent understanding of their child and their needs which gives insight into typical behaviour and development.
- To help parents and children have fun together in a situation where they can relax and their natural curiosity is encouraged.
- To encourage a child to cope with the problems of sharing, co-operating and playing with others.
- To help the child build self-confidence and value themselves as an individual.

GOVERNING COUNCIL

A Governing Council is elected at the beginning of each year at the local Annual General Meeting, and meets monthly. All parents are welcome to attend these meetings and encouraged to join this group for the ongoing well being of our centre and its services – playgroup and kindergarten.

**Its Responsibilities are to:**

- Keep parents and staff informed of its actions
- Formulate operational policies
- Assist with the integration of programmes and promote interest in the centre throughout the local community
- Show an interest and become involved in the program and activities of the centre
- Inform staff of specific local interests for possible inclusion in the centre’s curriculum
- Manage the finances of the centre
- Manage fundraising activities
- Ensure written records are maintained
- Provide equipment as needed
- Maintain the physical resources of the centre ensuring buildings, equipment and grounds are kept in a safe, secure and hygienic condition.
- Contributes to our centre’s Strategic Direction and Objectives and Annual Report for quality assurance – both available at the centre. These documents are a large part of our Partnerships 21 agreement.
**GRIEVANCE PROCEDURE- STANSBURY KINDERGARTEN**

Good relationships within the centre community give children a greater chance of success. However in the event of a grievance, the following guidelines may be used. For further detail refer to the Department’s documents – “Grievance Procedures for Employees” and the “Grievance Resolution Policy”

**Principles of our policy.**
Everyone should be treated with respect.
Meetings to discuss grievances will be suspended if any person(s) behave in an insulting or offensive manner.

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<th>CHILDREN</th>
<th>PARENT(S)/CAREGIVER</th>
<th>TEACHERS</th>
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<td>With a grievance could</td>
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**STEPS:**
- Arrive at a time to speak to the relevant teacher(s) about the problem
- **Please do not** come about a major grievance without prior arrangement
- Let the Director know what you consider to be the issue.
- Allow a reasonable timeframe for the issue to be addressed.
- If the grievance is not addressed arrange to speak with the Governing Council Chairperson or member
- If you are still unhappy, please arrange a time to discuss the issue with the Regional Director or assistant Director

**STEPS:**
- Arrange a time to speak to the person concerned.
- Allow reasonable time for the issue to be addressed.

**If the grievance is not resolved speak to:**
- Your Director/Line Manager
- A nominated grievance contact
- H&S Representative
- Racist/Sexual harassment contact
- Union Representative

Ask their support in addressing the grievance by:
- Speaking to the person involved on your behalf
- monitoring the situation
- investigating your concern
- acting as a mediator

4. If the issue is not resolved within a reasonable time arrange a time to speak to the Regional Director or assistant Director
BEHAVIOUR MANAGEMENT PLAN

This centre’s Behaviour Management Plan

Following DECS Guidelines/Policy and in respecting each individual we keep children settled and purposefully engaged in activities, allowing self choice and if necessary, suggestion and direction. We have established group rules.

Staff provide and role model problem solving skills (eg. Ask other child if they may join in with a piece of equipment) and communication skills (eg. “Please don’t do that, I don’t like it.” With forceful tone)

In the event of conflict such as inappropriate behaviour with peers or equipment, firstly tell the children calmly the behaviour we don’t like, and according to the child’s understanding and attention level, state why its not liked.

If behaviour continues, naturally distract child to another aspect of play and stay to support engagements positively. If distraction not effective, state clearly the behaviour expectation, giving warning that they will have to choose another play aspect if inappropriate behaviour repeated.

Support positive engagement.

If behaviour continues, repeat rules and suggest another activity they could participate in. Allow them a choice, stating they can return when they will follow the behaviour expectation. Sometimes it may be necessary to direct their choice with a few suggested options of alternative play, or accompanying them to initiate another activity. Follow through to reinforce their positive engagement.

If inappropriate behaviour continues, withdraw them to sit down by themselves – on mat or seat by windows, within supervision – state behaviour expectation simply and leave aside only a minute or two. Support them thinking about what they could do as they rejoin activities.

Share any concerns or issues as a staff team and be prepared to make written observation to further assess the situation or behaviours.

If behaviours persist, parents will be informed by the Director as centre strategies are regularly applied. If appropriate, further consistent strategies will be worked out together. It is important to remember that issues are best handled on the spot rather than after delay and that giving attention to positive aspects is far more effective than attention to negatives through nagging or punishment. We do not hit, smack or shake children.

If further support is required, special need services can be engaged.

DECS Policies

As part of the DECS, we have certain regulations and obligations ie.,

• Mandatory notification – we are obliged to report any suspect cases of Child Abuse
• OHSW
• Equal Opportunities

If you require details of these policies please ask a Staff member at the centre.

SAFE HEALTH PRACTICE

This centre’s Safe Health Practice particularly regarding Hepatitis and HIV/Aids Policies
Further to DECS Policy and information available in the centre.

Staying Healthy in Child Care Guidelines

This centre will maintain a safe and healthy environment. Staff have regular training and updates in First Aid, Occupational Health Safety and Welfare, HIV and other blood borne Infectious Diseases. Parents are informed through meetings, newsletters and participation in centre activities and cleaning.

Universal Standard Precautions are used to prevent transmission of infection. See pages 129 – 132 of DECS HIV/AIDS Education Package for

- Personal Treatment
- Environment Cleaning
- Procedures for a person who has had contact with blood or body fluids
- Safe Disposal of Needles/Syringes

In this centre we;

**Always use disposable latex gloves** when treating for first aid or when toileting involvement and cleaning up of any body fluid. These are in first aid kits.

**Always wash hands thoroughly** before and after treatments and dispose of soiled materials in a plastic bag, sealed and put in the garbage bin. (This includes daily used tissues.)

**Clean spills** with paper towels or newspaper and then with detergent and then disinfectant, found in locked cupboard above sink.

**A “sharps” disposal container** is kept in school staff room/kitchen.

Children are taught it is OK to touch their own blood/body fluid, but not to touch anybody else’s.

Tell and get adult assistance in any unsafe circumstances. Practice hygienic routines like washing hands thoroughly before eating and after toileting, cover mouth when coughing or sneezing, etc.

Refer further to pages 285 – 288 of DECS HIV/AIDS Education Package re Outcomes of the early childhood program

We value safety, play, diversity and confidentiality. Children should enjoy and equal opportunity for love and care.

**COMMUNITY LINKS**

Stansbury Kindergarten is an integral part of the local community. Various activities are organised to which all parents, grandparents, friends and neighbours are invited.

We have links with other organisations. We aim to co-operate with these agencies in the provision of services for families with young children.

**STANSBURY PRIMARY SCHOOL**

We share an environment and facilities. Together parents, staff and children provide a complimentary, inclusive curriculum which allows positive transition and exchange, including K.E.S.A.B. directions.

The Kindy engages in weekly interactions with the Junior Primary class on Tuesday afternoons, alternately going down to visit the JP class or the JP children coming up to visit us at the kindy. This helps the kindy children to maintain contact with their friends and to remove the mystery and unknown quality of school to help smooth the transition process from preschool to school.
POINT PEARCE ABORIGINAL SCHOOL VISITS
In conjunction with Stansbury Primary school, we are attempting to build a long term relationship with Point Pearce and exchange visits once a term, alternating between their visit to us and us visiting them.

CHILD AND YOUTH HEALTH SERVICES
All kindergarten children are developmentally screened once by the C.Y.H.S. nurses, with oversight by the local nurse. You shall be notified of the date of assessments so that your appointment time can be made, as you are asked to attend with your child, usually at Minlaton.

DENTAL CHECKS
A local dentist (Yorketown) provides a checkup for all kindergarten children as part of the free School Dental Service.

FAMILY DAY CARE
Home care providers are available in the local area. Inquiries through the co-ordinator – Maitland Family Day Care Office: 8832 2825.